



Academic Impact Awards 2025

Categories and Criteria

Student Awards

Association	Description	Cuitaria and	Muumbauaf
Award	Description	Criteria and	Number of
		Considerations	Awards
Programme	These awards	 Attendance across 	7 Awards:
Representative	are for	SSLC and SEC	1 x Bayes
of the Year	outstanding	meetings	Business School
	Programme	 Whether they have 	1x City Law
	Reps from each	played an	School 1x
	School who go	instrumental role in	School of
	above and	securing a positive	Health and
	beyond to	student wins	Psychological
	enhance and	- How Rep has	Sciences
	enrich the	engaged with other	1x St George's
	academic	Reps and course	School of
	experience for	mates/academic	Health &
	students on	societies in	Medical
	their course.	collecting feedback	Sciences
		under online, face to	1x School of
		face or hybrid	Science and
		circumstances	Technology
		 Their involvement 	1x School of
		with SU training and	Creativity and
		development	Communication
		opportunities	1x School of
			Policy and
			Global Affairs
Assembly	These awards	- Attendance at	7 Awards:
Member of the	are for	Assembly meetings	1 x Bayes
Year	outstanding	 Attendance at SEC 	Business School
	Assembly	meetings	1x City Law
	Member from		School 1x
	each School		School of

	who has demonstrated a commitment to the Assembly Priorities and works to enhance and enrich the student experience for students in their School.	the progress of the Priorities Scie Seeks student input into the Assembly Heal Med Scie 1x Scie 1x Scie Tech 1x Scie Crea Com 1x Scie Police	ical nces chool of nce and nology chool of ativity and nmunication chool of
Best Representation and Feedback	This award is for an elected Programme Representative or Assembly Member, who has collected high quality feedback from the students they represent, taken it forward effectively and worked hard to make a change for the benefit of students.	- How they've used GetHeard to respond to and escalate student feedback to staff - Using a range of methods to collect feedback - Proactively seeking student feedback e.g. ahead of meetings with staff	oal Affairs vard
Academic Community Impact	This award is deserving of a student or a group of students who have left a significant impact on your university experience, no matter how big or small. It celebrates an	 Being an ally to students and student communities at City, and going above and beyond in extending their support to peers How have they advocated for their fellow peers with a positive outcome How have they enhanced students' 	vard

effort to build and strengthen the sense of community on your course, in addition to making an impact of significance to your studies and	academic and wider student experience - Could be awarded to a single student or group of students e.g. an academic society	
wellbeing.		

Staff Awards

Award	Description	Criteria and	Number of
		Considerations	Awards
Teaching Excellence	This award recognises academic staff who have contributed positively to the teaching and learning experience at City.	 How teaching staff have catered to engaging and interacting with students online or faceto-face How they have supported student's academic success and attainment How teaching styles have adopted innovative methods 	7 Awards: 1 x Bayes Business School 1x City Law School 1x School of Health and Psychological Sciences 1x St George's School of Health & Medical Sciences 1x School of Science and Technology 1x School of Creativity and Communication 1x School of Policy and Global Affairs
Outstanding	This award	- This award is	1 Award
Support	recognises a	open to	
(Professional	non-	University and	
Services and	academic	programme	
Non-Teaching	staff	staff who are	
Staff)	member	in non-	

	including a		teaching roles	
	professional		and	
	services		Professional	
	staff		Services Staff	
	member,		including	
	who has		those from the	
	provided		following	
	outstanding		departments:	
	support or		Library	
	help to		Services,	
	students in		Careers	
	some way		Service,	
	this year.		Chaplaincy	
			Team, Student	
			Centre,	
			Student	
			Counselling,	
			Mental Health	
			and	
			Accessibility	
			Services,	
			Learning	
			Enhancement	
			and	
			Development,	
			CitySport,	
			Property and	
			Facilities, City	
			Students'	
			Union,	
			Security,	
_			Timetabling	
Personal Tutor	This award	-	How the	1 Award
of the Year	recognises a		personal tutor	
	Personal		has supported	
	Tutor who		you this year	
	has provided	-	How they have	
	supportive,		made a	
	accessible		difference to	
	and helpful			

DOD Committee	tutoring that has helped guide students through their course.	-	your time at City How they have gone above and beyond to support you in your studies	
PGR Supervisor of the Year	This award recognises any staff member (or student) who goes out of their way to support postgraduat e students through their PhD, MPhil, DPhil or other research experience.		How the supervisor has supported you during your research project How they have made a difference to your time at City How they have gone above and beyond to help you succeed	1 Award
Assessment and Feedback Champion	This award is for a member of academic or assessment staff who sets the benchmark in assessment and feedback. They provide detailed and helpful feedback in a timely	-	How timely they provide feedback on assessment Giving high- quality feedback that allows you to learn and improve for future assessments Provides individualised comments	1 Award

	manner and create an environment to ensure students achieve their best possible outcomes			
Student Voice and Partnership Champion	This award is for a member of academic or professional services staff who has demonstrate dan outstanding commitment to student representati on, championing the student voice and working in partnership with students to enhance the university		How quickly they respond to student feedback They have a keenness to seek out feedback from students They create a partnership with students and work collaborativel y for the betterment of the student experience	1 Award
Accessible Education Award	experience. This award is for a member of academic staff who consistently	-	How the staff member has created high- quality teaching	1 Award

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