

Academic Impact Awards 2025

Categories and Criteria

Student Awards

Award	Description	Criteria and Considerations	Number of Awards
Programme Representative of the Year	These awards are for outstanding Programme Reps from each School who go above and beyond to enhance and enrich the academic experience for students on their course.	<ul style="list-style-type: none"> Attendance across SSLC and SEC meetings Whether they have played an instrumental role in securing a positive student wins How Rep has engaged with other Reps and course mates/academic societies in collecting feedback under online, face to face or hybrid circumstances Their involvement with SU training and development opportunities 	6 Awards: 1 x Bayes Business School 1x City Law School 1x School of Health and Psychological Sciences 1x School of Science and Technology 1x School of Creativity and Communication 1x School of Policy and Global Affairs
Assembly Member of the Year	These awards are for outstanding Assembly Member from each School who has demonstrated a commitment to the Assembly Priorities and works to enhance and enrich the student experience for students in their School.	<ul style="list-style-type: none"> Attendance at Assembly meetings Attendance at SEC meetings Updates students on the progress of the Priorities Seeks student input into the Assembly 	6 Awards: 1 x Bayes Business School 1x City Law School 1x School of Health and Psychological Sciences 1x School of Science and Technology 1x School of Creativity and Communication 1x School of Policy and Global Affairs

Best Representation and Feedback	<p>This award is for an elected Programme Representative or Assembly Member, who has collected high quality feedback from the students they represent, taken it forward effectively and worked hard to make a change for the benefit of students.</p>	<ul style="list-style-type: none"> • How they've used GetHeard to respond to and escalate student feedback to staff • Using a range of methods to collect feedback • Proactively seeking student feedback e.g. ahead of meetings with staff 	<p>1 Award</p>
Academic Community Impact	<p>This award is deserving of a student or a group of students who have left a significant impact on your university experience, no matter how big or small. It celebrates an effort to build and strengthen the sense of community on your course, in addition to making an impact of significance to your studies and wellbeing.</p>	<ul style="list-style-type: none"> • Being an ally to students and student communities at City, and going above and beyond in extending their support to peers • How have they advocated for their fellow peers with a positive outcome • How have they enhanced students' academic and wider student experience • Could be awarded to a single student or group of students e.g. an academic society 	<p>1 Award</p>

Staff Awards

Award	Description	Criteria and Considerations	Number of Awards
Teaching Excellence	<p>This award recognises academic staff who have contributed positively to the teaching and learning experience at City.</p>	<ul style="list-style-type: none"> • How teaching staff have catered to engaging and interacting with students online or face-to-face • How they have supported student's academic success and attainment 	<p>6 Awards: 1 x Bayes Business School 1x City Law School 1x School of Health and Psychological Sciences 1x School of</p>

		<ul style="list-style-type: none"> How teaching styles have adopted innovative methods 	<p>Science and Technology 1x School of Creativity and Communication 1x School of Policy and Global Affairs</p>
<p>Outstanding Support (Professional Services and Non-Teaching Staff)</p>	<p>This award recognises a non-academic staff member including a professional services staff member, who has provided outstanding support or help to students in some way this year.</p>	<p>This award is open to University and programme staff who are in non-teaching roles and Professional Services Staff including those from the following departments: Library Services, Careers Service, Chaplaincy Team, Student Centre, Student Counselling, Mental Health and Accessibility Services, Learning Enhancement and Development, CitySport, Property and Facilities, City Students' Union, Security, Timetabling</p>	<p>1 Award</p>
<p>Personal Tutor of the Year</p>	<p>This award recognises a Personal Tutor who has provided supportive, accessible and helpful tutoring that has helped guide students through their course.</p>	<ul style="list-style-type: none"> How the personal tutor has supported you this year How they have made a difference to your time at City How they have gone above and beyond to support you in your studies 	<p>1 Award</p>
<p>PGR Supervisor of the Year</p>	<p>This award recognises any staff member (or student) who goes out of their way to support postgraduate students through their PhD, MPhil, DPhil or other research experience.</p>	<ul style="list-style-type: none"> How the supervisor has supported you during your research project How they have made a difference to your time at City How they have gone above and beyond to help you succeed 	<p>1 Award</p>

<p>Assessment and Feedback Champion</p>	<p>This award is for a member of academic or assessment staff who sets the benchmark in assessment and feedback. They provide detailed and helpful feedback in a timely manner and create an environment to ensure students achieve their best possible outcomes.</p>	<ul style="list-style-type: none"> • How timely they provide feedback on assessment • Giving high-quality feedback that allows you to learn and improve for future assessments • Provides individualised comments 	<p>1 Award</p>
<p>Student Voice and Partnership Champion</p>	<p>This award is for a member of academic or professional services staff who has demonstrated an outstanding commitment to student representation, championing the student voice and working in partnership with students to enhance the university experience.</p>	<ul style="list-style-type: none"> • How quickly they respond to student feedback • They have a keenness to seek out feedback from students • They create a partnership with students and work collaboratively for the betterment of the student experience 	<p>1 Award</p>
<p>Accessible Education Award</p>	<p>This award is for a member of academic staff who consistently demonstrates their commitment to removing barriers to inequality in their teaching.</p>	<ul style="list-style-type: none"> • How the staff member has created high-quality teaching • How they engage students and deliver their teaching through a variety of techniques to support different learning styles • How they deliver an inclusive curriculum, drawing on a broad range of examples e.g. case studies, literature 	<p>1 Award</p>